

## CLIC COLLEGE COLLAGES

**DESCRIPTION:** Student teams create physical or digital collages to celebrate four-year colleges.

**OBJECTIVE(S):**

- Introduce students to a range of four-year colleges;
- Expose students to common “college-bound terms” (e.g., prospective, FAFSA, Expected Family Contribution, etc.)
- Establish the information college-bound students need to be familiar with to effectively assess potential choices;
- Advance Internet navigation skills;
- Enhance public presentation skills.

**CLASS(ES):** Art, Computer Science



Use our speedy one-sheets to promote a college-going culture in your school or organization!

*At the end of this activity, student teams will have designed a series of college profile pages, celebrating four-year universities and what makes each special. Each team presents its collage to the rest of the students.*

### STEPS:

- **Share your own college story.** Tell the students where you went to school, how you chose that particular campus and how you paid for it. Personal pictures add to the fun!
- **Test drive the assignment.** Have a “treasure hunt” with students going online to find five pieces of information about your alma mater: its location, its mascot, its typical freshman GPA, what percentage of students are on financial aid and a notable alumni. Use [The CLIC](http://www.theclit.net) for speed and instant links!
- **Generate a target college list.** Ask the students to name every college or university they have ever heard of. Write the names down for a drawing. *Variation* – choose every college in your local university’s athletic league, and add “rival team” to the list!
- **Divide students into teams.** The exercise is way more fun with partners.
- **Assign one college to each team.** Each team must find all five pieces of information to complete the assignment (you can add more or change them up, but keep a financial aid element for discussion). *Variation* – Race against the clock, having individual students or pairs each research a school (you may want to create a form for consistency of presentation).
- **Create the collages.** Using stacks of old magazines, newspapers, construction paper, butcher block and other art supplies, have teams research and visually represent their campuses. *Variation* – in the computer lab, have the students create a digital collage on a form you create (or free hand).
- **Present the collages.** Have each team present their campus to the class and answer questions. School spirit gets extra points! Did they learn the school song, practice a cheer or write a fun rap? Celebrate it!
- **Post the collages.** Use them for fun “pop quizzes” over the next few days – encourage more computer research when you can.



Because getting into college should be as much fun as going.

[www.theclit.net](http://www.theclit.net)